



# Welcome! Homeless Liaison Professional Learning Summit

August 25-26, 2016





# MCKINNEY VENTO

**Awareness** 

Programming (Academic and Enrichment)

**Advocacy** 

2016 Kentucky Department of Education Homeless Liaison Summer Professional Learning Institute



### House Keeping

- Please participate
- Questions
- Bathrooms
- Agenda

# Agenda

	Day 1			Day 2	
8:00-8:30	Registration		8:00-8:45 a.m.	Stakeholder Engagement	Lori Eifer and Kelly Belvins
8.00-8.30	Registration		0.00-0.45 d.m.	Monitoring your	Kelly Delvil is
				program Reporting	
8:30-9:00 a.m.	Opening	Helen Jones	8:45-9:15	District	Shelly Werner
					Ronald Gilbert
	Homeless			Missing	(KY State
9:00-9:45	Identification	Jan Moore	9:15-10:00	Children/Trafficking	Police)
	Dispute				
9:45-10:30	Resolution	Cassie Blausey	10:00-10:10	Break	
			10:10-10:55		Christina
10:30-10:40	Break		AM	Migrant	Benassi
10:40-11:00 am	Mobility	Helen Jones	10:55-11:40	Higher Ed	Rana Johnson
	Budget/Financ				
11:00-11:35	е	Dru Hawkins	11:40-12:15	KHEAA	David Scott
11:35-12:05	Data 101	Cathy Lazarin	12:15-1:00	Lunch	
12:05-1:00	Lunch		1:00-1:45	Bullying	Victoria Fields
	Unaccompani				
	ed Homeless			Persistence to	
1:00-2:00	Youth	Jan Moore	1:45 -2:10	Graduation	Donna Deal
2:00-2:45	FRYSC	Carrol Leggett	2:10	Adjournment	Helen Jones
2:45-2:55	Break				
2:55-3:30	Transportation	Elisa Hanley			

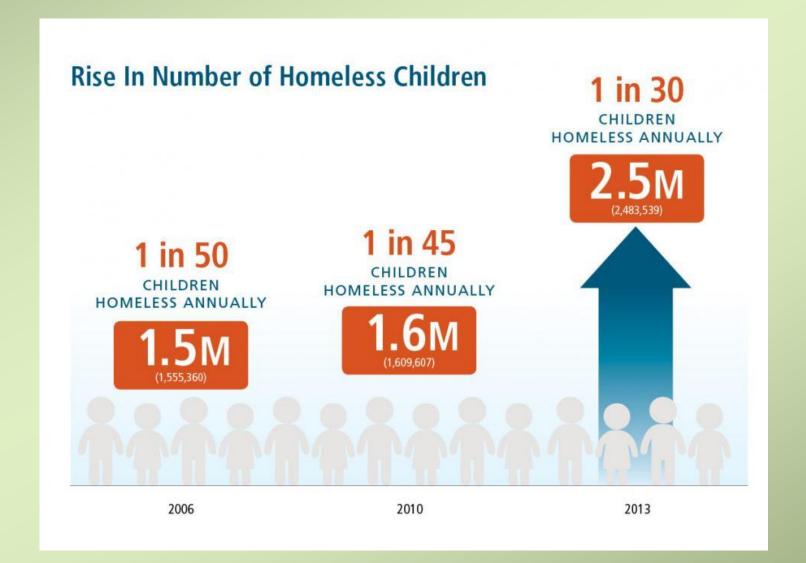
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## Hiding in Plain Site

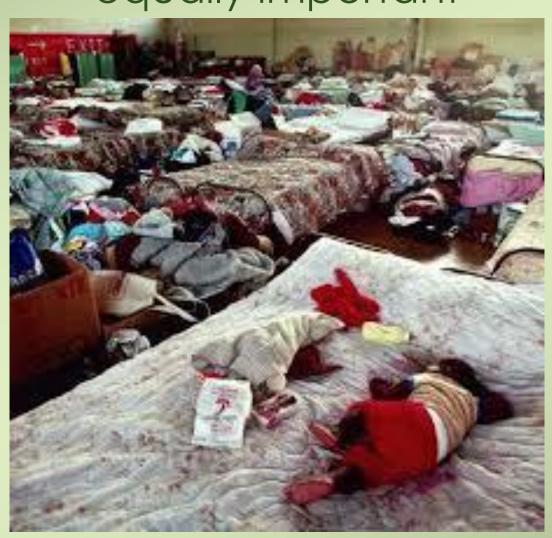




# 78% of young people surveyed say homelessness was something they experienced more than once



54% say concrete supports (housing, food, transportation) and emotional supports are equally important



# 42% say they dropped out of school at least once



# 61% say they were never connected with any outside organization while homeless;



87% of those who were connected found the help valuable.



67% say they were uncomfortable talking with people at their school about their housing situation and related challenges.

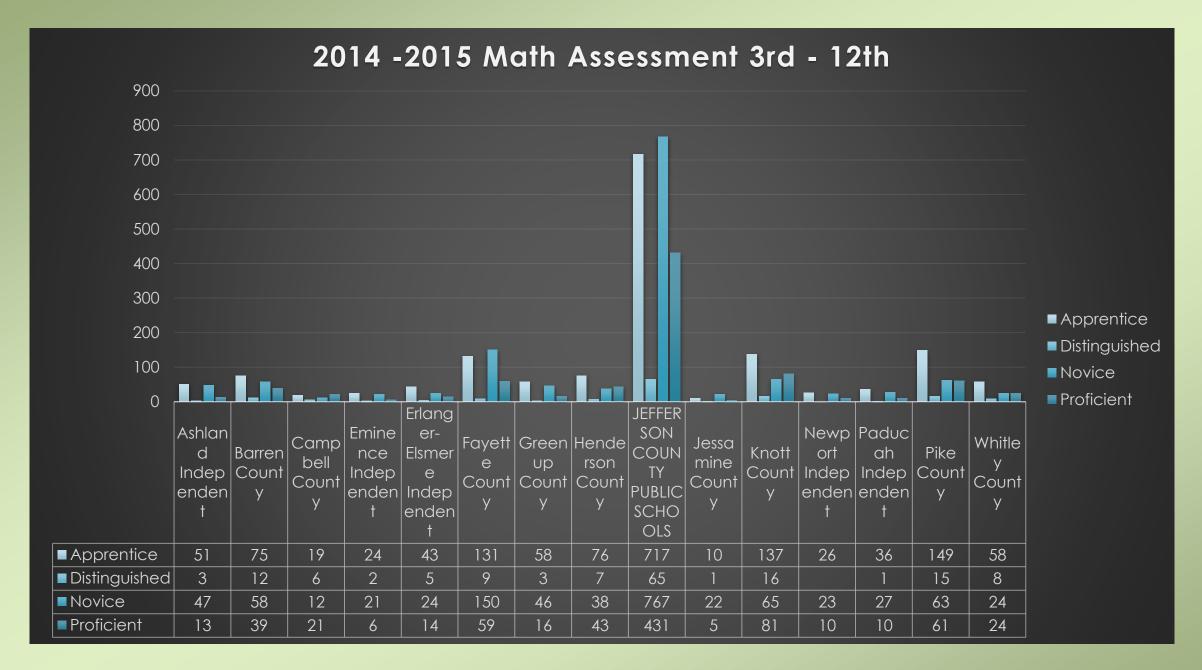


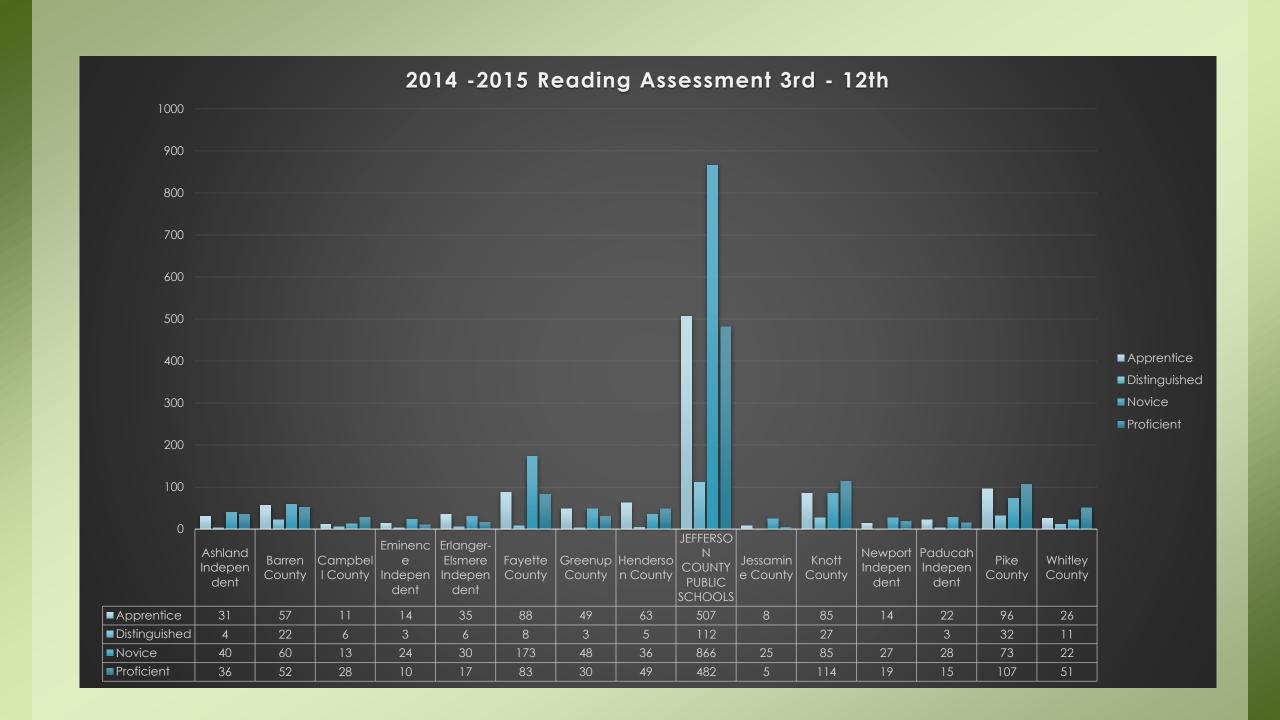
# 60% say it was hard to stay in school while they were homeless



#### Hidden in Plain Site

- Students who experience homelessness;
  - are more likely than their non-homeless peers to be held back from grade to grade,
  - Are disproportionately minorities, and LGBTQ students are heavily overrepresented in the unaccompanied youth population.
  - Reported that elementary 75 % performed below grade level in reading and math.
  - That number rose to 85 percent for high school students.
  - struggle with learning disabilities and emotional difficulties at higher rates than their housed peers.
  - Only five states CO, KS, VA, WA, WY now report high school graduation rates for homeless students.





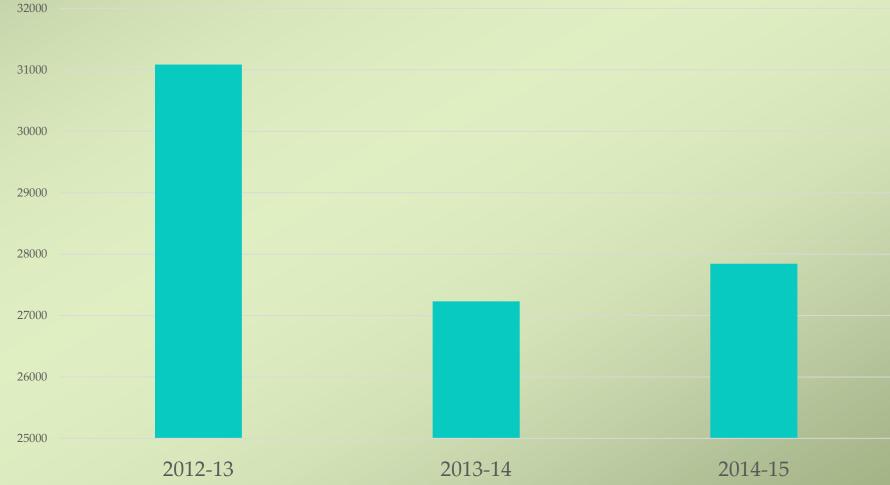
## McKinney-Vento Act includes, among other things, new or changed requirements focused on:

- 1. Identification of homeless children and youths;
- 2. Preschool-aged homeless children, including clarification that local liaisons must ensure that these children and their families have access to and receive services,
- 3. Collaboration and coordination with other service providers, including public and private child welfare and social services agencies; Professional development and technical assistance at both the State and local levels;
- 4. Removing enrollment barriers,

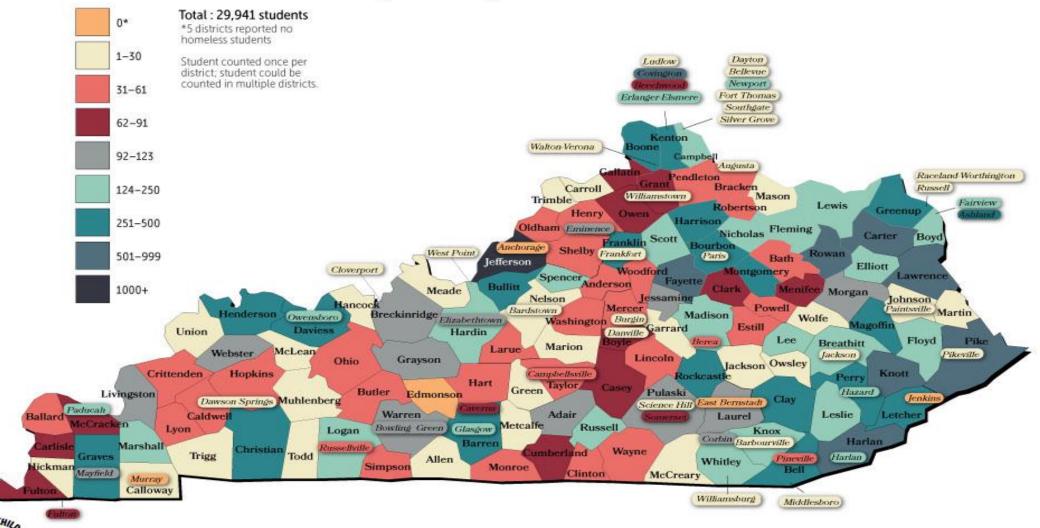


#### State of Kentucky Student Homeless Count

Data for the past three years



## Number of Homeless Children in Kentucky by County 2014-2015





#### **Homeless Students Needing Transportation**

School of Origin

District Homeless Liaison Notified/ Contacted School District Residing in

District Homeless
Liaison Notified/
Contacted



Best Interest of Student

- 1. Age
- 2. Distance
- 3. Factor the Pro & Cons

Conversation

4. Academically H.S. vs. Elem





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